

Report on Three-Day Orientation and Workshop on Action Research for BRPs and CRCCs of West Karbi Anglong

Total Participants:36

Organized by: DIET, K.A, Diphu

Venue: Forest I.B, Dongkamukam

Date: 09/03/2026-11/03/2026

A three-day Orientation and Workshop on Action Research for Block Resource Persons (BRPs) and Cluster Resource Centre Coordinators (CRCCs) of West Karbi Anglong was organized to strengthen the professional capacity of academic resource persons and promote reflective teaching practices in schools. The programme aimed to develop understanding about action research and its practical application in solving classroom problems.

Day 1

The programme began with the registration of participants, followed by the lighting of the ceremonial candle and the singing of Jatiya Sangeet. The workshop was formally inaugurated by the DPO (TT), Samagra Shiksha, West Karbi Anglong, who highlighted the importance of action research in improving the quality of classroom teaching and learning.

An introduction session was conducted to familiarize participants with the objectives and schedule of the workshop. The main session of the day focused on Action Research, where the resource person explained the meaning, objectives, characteristics, nature, importance, and relevance of action research for teachers. Participants were also introduced to the advantages and disadvantages of action research and the difference between general research and action research. A review session followed where participants shared their reflections and clarified their doubts.

During the evening session, important aspects such as action hypothesis, methods in action research, interpretation of data, and the importance of statistics in action research were discussed. The session also covered how to identify classroom problems, the meaning and importance of literature review, and formulation of research questions. The day concluded with a summary of the discussions and participants' feedback. As a home assignment, the resource person requested the participants to identify two classroom problems from any two subjects. The day ended with a summary of the discussions, participants' feedback, and the National Anthem.

Day 2

The second day began with lighting of the candle, prayer, and Jatiya Sangeet. The sessions focused on tools and techniques of data collection in action research. Topics discussed included anecdotal records, tests, pre-test and post-test, interview, students' work, and data analysis. Participants were also introduced to different types of observation, rating scales, and checklists, which are useful for collecting and analyzing classroom data.

After the lunch break, the discussion continued with the proposal format for action research and guidelines for writing the final report. The resource person explained each component of the action research proposal in a simple and practical manner so that participants could easily implement it in their respective schools and clusters. The day ended with a summary of the discussions, participants' feedback, and the National Anthem.

Day 3

The third day also started with the lighting of the candle and prayer. Participants were then asked to prepare an action research proposal based on the problems they had identified earlier. The participants were divided into six groups, and each group prepared a proposal with guidance from the resource person.

After preparation, group presentations were conducted where each group presented their action research proposal. Constructive feedback and suggestions were provided to help participants refine their ideas and understand the process more clearly. The sessions were interactive and helped participants gain confidence in conducting action research.

A valedictory programme of about half an hour was organized at the end of the workshop. During the programme, the DPO, ECCE motivated the participants to actively conduct action research in their schools and support teachers in solving classroom problems scientifically.

Finally, the vote of thanks was delivered by the Programme Coordinator-cum-Resource Person, Smt. Bobby Ronghangpi, Senior Lecturer, DIET, Karbi Anglong, Diphu. With the National Anthem, the three-day Orientation and Workshop on Action Research for BRPs and CRCCs of West Karbi Anglong came to a successful conclusion.

Photo- Gallery





Group presentation and group discussion



Group presentation and group discussion



Participants Certificate distribution and RP taking class on action research

3days schedule of orientation and workshop on Action Research for BRP'S AND CRCC'S under West Karbi Anglong

Day/Date	Time	Activity	Nodal Person/R.P	Learning Outcome
Day-01 09/03/2026	10.00am-10.15am	Registration	DIET Staff/RP	
	10.15am-10.30am	Inaugural session Prayer(Lighting of candle) Welcome Objective of the programme Jatiya sangeet	DIET Staff/RP	The participants became ready for the 3days orientation and workshop on Action Research
	10.30am-10.45am	Introductory Session	DIET Staff, RP,BRP's, CRCC's etc.	RP and participants developed mutual and cordial relationship

10.45am-12.45pm	What is Action Research? Meaning, Objectives, Characteristics, nature, Importance, Relevance for teachers, Advantages, Differences between Action research and general research	Smt. Bobby Ronghangpi, RP	<ul style="list-style-type: none"> ➤ Participants learn to identify classroom problems clearly. ➤ Participants develop skills to collect and analyze data. ➤ Participants improve teaching methods and strategies. ➤ Participants learn to solve problems scientifically in the classroom. ➤ Participants develop a habit of reflective and continuous improvement in teaching
12.45pm-1.00pm	Feedback/Review session	R.P/BRP/CRCC.	<ul style="list-style-type: none"> ➤ Participants understand their strengths and areas for improvement. ➤ Participants learn how to improve their work or performance in future.
1.00pm-2.00pm	Lunch Break		
2.00pm-3.30pm	What is; Action hypothesis, Method in AR, Interpretation of Data, Importance of Statistics in AR, How to identify problems, Literature review, Research questions.	Smt. Mallika Enhipi, RP.	<ul style="list-style-type: none"> ➤ The Participants developed how to predict the expected improvement after applying an intervention. ➤ The participants understood and can apply the methods to follow a systematic process to solve classroom problems. ➤ Participants developed the understanding about the meaning of collected results. ➤ Helped the participants to analyze data and show improvement clearly. ➤ Helped the participants to recognize real classroom learning difficulties. ➤ Help the participant to

				<p>know previous studies and ideas related to the problem.</p> <ul style="list-style-type: none"> ➤ Developed the understanding how research questions helps to guide the study and focus on the problem clearly.
	3.30pm-4.00pm	<p>Feedback session Summing up(Feedback reporting) National anthem</p>		<ul style="list-style-type: none"> ➤ Participants understand their strengths and areas for improvement. ➤ Participants learn how to improve their work or performance in future.
Day-02 10/03/2026	10.00am-10.30am	<p>Prayer Session Exercise(Light) Feedback reporting</p>	RP	
	10.30am-12.00pm	<p>What is; Anecdotal Records, Test(Pre-test &Post Test),Interview, Students work sample, Data Analysis</p>	Smt. Mallika Enghipi,RP.	<ul style="list-style-type: none"> ➤ Anecdotal Records help the participants understand students' behavior and learning progress. ➤ The participant developed the skill how tests ➤ measure students' learning level before and after teaching. ➤ The participant developed the skill to collect students' opinions, feelings, and learning difficulties. ➤ The participant developed the skill to shows students' understanding and improvement through their class work or assignments. The participant developed the skill to interpret collected data to find results and make conclusions.
	12.00pm-1.00pm	<p>What is; Tools, Technique, Types of Observation, Rating Scale, Checklist</p>	Smt. Bobby Ronghangpi,RP	<p>1.The participants developed, Awareness, Attention Understanding, Recording Analysis skills. 2.The participants developed, Judgement, Evaluation</p>

				Comparison, Measurement Assessment, skills 3.The participants developed, Identification, Verification Organization, Monitoring Completion, skills
	1.00pm-2.00pm	Lunch break		
	2.00pm-3.30pm	Discussion on; Proposal formate, guideline of writing, final reporting formate	Smt. Bobby Ronghangpi,RP	1.The participants developed, Planning,Clarity,Investigation Solution,Improvement, skills 2.The participants developed, Organization,Presentation Documentation,Interpretation Conclusion, skills
	3.30pm-4.00pm	Feedback session Summing up(Feedback reporting) National anthem	RP	
Day-03 11/03/2026	10.00am-10.30am	Prayer Session Exercise(Light) Feedback reporting	RP	<ul style="list-style-type: none"> ➤ Participants understand their strengths and areas for improvement. ➤ Participants learn how to improve their work or performance in future.
	10.30am-12.00pm	Identification of problem Preparation of proposal	Smt. Mallika Enghipi,RP.	<ul style="list-style-type: none"> ➤ The participants developed, Observation, Recognition Analysis, Understanding Selection, skills
	12.00pm-1.00pm	Continue	Smt. Mallika Enghipi,RP.	
	1.00pm-2.00pm	Lunch break		
	2.00pm-3.00pm	Feedback session Summing up/Review	Smt. Bobby Ronghangpi,RP	<ul style="list-style-type: none"> ➤ Participants understand their strengths and areas for improvement. ➤ Participants learn how to improve their work or performance in future.
	3.00pm-4.00pm	Valicdictory session	All participants/RP/DIET Staff	
